

Social Studies Book Requirement – Summer 2012

Word-process the following neatly. (It will be transferred into your U.S. History notebook after it's graded.) This piece should be word-processed or written neatly in ink. Your work should be final-draft quality and include a proper heading (see website).

PART I: SUMMARY

•Write a brief (maximum one page, double-spaced, word- processed, 12-point font) summary of your book. Provide the author and title in the first sentence of your summary. Be sure to address the book's setting and main character as well.

PART II: 10 PASSAGES (Passages should be single-spaced.)

•Locate ten passages that give historically accurate information. Copy each passage. Use quotation marks appropriately! Provide the page number of the passage.

PART III: EXPLANATION (Explanation may be single-spaced.)

•Under each quoted passage give a brief explanation of the passage and how it relates to the place, time, and people that your book addresses. Write in complete sentences.

History Book Facts Help –

The following list should help you identify facts... even from historical fiction!

What does your book reveal about:

- foods – what people eat, how it is prepared, how plentiful it is
- transportation – how people travel from place to place
- clothing – how people dress on a daily basis or on celebration days
- religion - how people worship; what religion they follow; amount of time spent on religion daily/weekly/monthly...
- work - what people do (or are forced to) to survive (hunter/gatherer, soldier, farmer, childcare provider, wife, clergyman, ruler, slave, indentured servant...)
- education – how people are (or aren't!) educated. Does everyone have equal access to education or is it limited to a specific social class (rich, poor, middle, free/slave/indentured) or gender...
- crime and punishment – how wrongdoers are dealt with in this society. Is there a specific person or group responsible for punishing others? Do the punishments seem moderate or severe? Is there any person or group “above the law”?
- war and peace – how war affected the lives of people. What caused this culture to go into battle or to participate in war?
- the arts – how the arts (music, dance, visual arts like painting and drawing...) are incorporated into people's lives.
- leisure time - how non-working hours (if any) are spent. Please note that a lack of leisure time is a fact in itself!
- gender issues – how men and women are treated - how is it different from our society?
- age issues – how children and the old are treated in this society. At what age does one transition from childhood to being an adult?
- science – how are people involved with biology, chemistry, physics, astronomy...
- health and medicine -what sort of illnesses and medicines were present? How did illness and medicine impact society...
- prejudice/discrimination – how is prejudice shown (slavery? Preferential treatment or mistreatment of particular religious, social, or racial groups.)