

History/ Social Studies Book Requirement – Winter Trimester, 2012

Word-process the following neatly. (It will be transferred into your U.S. History notebook after it's graded.) This piece should be word-processed or written neatly in blue or black ink. Your work should be final-draft quality.

SUMMARY

•Write a brief (maximum one page, double-spaced, word-processed, final-draft quality) summary of your book. Provide the **author** and **title** in the first sentence of your summary. Be sure to address the book's **setting** and **main character** in your summary.

10 PASSAGES * (Passages should be single-spaced.)

•Locate ten passages that give historically accurate information. Copy each passage. Provide the page number of the passage.

EXPLANATION* (Passages should be single-spaced.)

•Under each copied passage give a brief explanation of the passage and how it relates to the historical place, time, and people that your book addresses. Write in complete sentences.

A good way to begin each explanation: In this time period (complete statement as appropriate).

History Book Facts Help –

The following list should help you identify facts... even from historical fiction!

What does your book reveal about:

- foods – what people eat, how it is prepared, how plentiful it is
- transportation – how people travel from place to place
- clothing – how people dress on a daily basis or on celebration days
- religion - how people worship; what religion they follow; amount of time spent on religion daily/weekly/monthly...
- work - what people do (or are forced to) to survive (hunter/gatherer, soldier, farmer, childcare provider, wife, clergyman, ruler, slave, indentured servant...)
- education – how people are (or aren't!) educated. Does everyone have equal access to education or is it limited to a specific social class (rich, poor, middle, free/slave/indentured) or gender (male/female)
- crime and punishment – how wrongdoers are dealt with in this society. Is there a specific person or group responsible for punishing others? Do the punishments seem moderate or severe? Is there any person or group “above the law”?
- war and peace – how war affected the lives of people. What caused this culture to go into battle or to participate in war?
- the arts – how the arts (music, dance, visual arts like painting and drawing...) are incorporated into people's lives.
- leisure time - how non-working hours (if any) are spent. Please note that a lack of leisure time is a fact in itself!
- gender issues – how men and women are treated - how is it different from our society?
- age issues – how children and the old are treated in this society. At what age does one transition from childhood to being an adult?
- science – how are people involved with biology, chemistry, physics, astronomy...
- health and medicine -what sort of illnesses and medicines were present? How did illness and medicine impact society...
- prejudice/discrimination – how is prejudice shown (slavery? Preferential treatment or mistreatment of particular religious, social, or racial groups.)