

## ***Russian River –Replacement Assignment***

Assignments due Monday, October 8, 2012. Please give to Mr Milhous at the start of school.

***Completing these assignments should take approximately 10 hours.***

1. Create **2** (two) scrapbook pages (8.5”-11”) about... (kind of like the ‘Knights’ assignment... be sure to include illustrations)

### **a. Golden Gate Bridge**

- History (past to present) of the Golden Gate Bridge (When was it first designed, who designed it, how was it built, what was the cost then to build, how many use it per day/month/year, how many \$\$ in tolls are collected for the same times, plus at least three other items of interest)

### **b. Russian River**

- Details about at least 2 plants, 2 birds/mammals and 2 fish that live there.  
Common Name, Scientific Name, Habitat, Brief description/picture, and two interesting facts about the organism.
- Include a brief overall history of the Russian River area.  
Why is it called Russian?  
What are the typical uses of the river today compared to 100 years ago?  
What is the volume of water in the river (highest, lowest, average) in a typical year?  
How is the water used primarily today?  
What is a ‘strainer’ on a river and why is it such a concern?
- Include a map which shows the entire Russian River watershed.  
Label Jenner, Guerneville, Healdsburg, Santa Rosa, & Forestville

(<http://russianrivercleanup.org/education/watershed.shtml>)

2. Get at least 1 hour of exercise on Thursday and Friday.

Write a paragraph (use ink or word-process) describing what you did.

3. Incoming 6<sup>th</sup> graders hear a lot of rumors about what life is like at the Nature Academy. Write a letter to incoming 6<sup>th</sup> graders explaining what they need to know (and be prepared for!) to have a successful junior high career. Be sure to include details about teachers, classwork, homework, excursions, and extracurricular activities like sports, dances, and breaks from class. Be sure to include the Who, What, Where, When, and ‘So What’ of middle school life.

4. Complete any (**all**) late or missing assignments...

5. Read and write a **summary** of what you read in the remaining time.