

**Language Arts Self Assessment
Fall 2011**

Name _____

Part I. Assignment Grades:

Please print and attach your Language Arts Grade to this sheet.

Part II. Strength Areas.

Look through your folder and think over the past trimester. In terms of reading, writing, speaking, and listening, **describe two strength areas/assignments** in Language Arts in the space below.

Part III. Choice Book Responses.

Good readers seek to create meaning from what they read. Good readers interact with the text in a variety of ways to create meaning. Reading fluency can positively or negatively affect your overall grade. Please feel free to attach a note with special considerations.

Complete the following:

Over the past 12 weeks (ending 11/18/11), I have read _____ books totaling _____ pages. This makes an average of (total pages ÷ 12) _____ pages weekly.

Students should read a minimum of 125 pages per week (20 minutes@ school; 30 minutes@home-minimum expectations are a half page per minute... most students exceed this.)

Part IV. Goals: Please use the attached sheet to form two L. Arts goals.

grade as shown on printout

Student Signature

Parent Signature

Part IV. Areas to Improve/ Goal - Setting

Even the best reader/ writer/ speaker/ listener can improve his or her skills. Look through your folders and assess your interests and areas to polish.

Some areas might include: learning more word roots, using correct conventions and grammar more frequently, polishing narrative (creative) or expository (supported argument) writing skills, avoiding the passive voice in essays and stories, reading aloud with enthusiasm, completing a project outside of your normal preference area (build rather than perform, for example), more consistently completing homework assignments on time, contributing more to class discussions, reading a wider range of genres...

First, identify two areas you would like to improve. These are your goals.

Next, describe why you would like to accomplish each of these goals

DO NOT SAY TO GET A BETTER GRADE- CONCENTRATE ON THE LEARNING AND PROGRESSING, NOT THE GRADE!

Finally, describe how you will prove to your parents and teachers that you have successfully met your goal.

Goal #1: _____

Reasons to focus here (think education, not grades): _____

Proof I have met this goal will be: _____

Goal #2: _____

Reasons to focus here (think education, not grades): _____

Proof I have met this goal will be: _____

Parent Signature

Student Signature