

In-Depth Research Assignment - Detailed Instructions

Remember, this is a process. This process is not a formal research project but an opportunity to see how to follow an information path over a period of time. Hopefully the following will help guide you along as you work to become knowledgeable on your topic of choice.

Gathering: You need to gather *as much information on your topic as you can*. It must come from at least 3 different types of sources.

Basic effort (C+) must include at least three (3) sources from EACH of the following three (3) categories: Internet; Books/Encyclopedias; Periodicals (newspapers/magazines/etc) for a minimum total of nine (9) articles

Additional sources *could* include video, photo/images, direct letter/interview, etc but these do not replace the basic requirements above.

!!! Each article must be logged and tracked on an In-depth tracking sheet (download) They will be stamped for credit on a regular basis. Gathering one source per week will meet the minimum requirements.

For EACH article gathered:

1. Log in into to the tracking sheet - Date & Source Information: Book Title/URL/Periodical & Article Title/etc
2. You must make a copy or print out (excerpts), etc of the information (careful here...don't over print from a website, especially)
3. Highlight the info you feel is most important within the article/excerpts
4. On **another** page, write edited notes from the highlighted sections which are most important for your topic and add important words related to your topic to a 'Glossary page' or on 'Glossary' cards (to alphabetize later)
5. From your edited notes, create possible "Power Point Presentation Bullets" for use in your end of year presentation. You will need many possible 'bullets' to choose from!
6. Keep number 2 through 5 above TOGETHER in a three ring binder under the appropriate section (see next)

Organizing: You will need a three ring binder to organize your source material.

- As you gather your articles and information, be sure to place each in its appropriate section.
- Your final binder will need a table of contents, it will be a good idea to maintain a 'rough draft' as you go
- As you add to your *Glossary*, consider cards as they can be more easily alphabetized later
- Maintain a *bibliography* of your sources (download...)

Presentation: At the end of the year (last half of May) we will begin presenting to the class. We will learn how to make a powerpoint and give a short (3-5 minute) presentation to the class as the year progresses.

Become an academy authority!!