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"Grandma, you rock."

Grandparent/Grand Friend Interview

In our study of United States' history, we will hear the stories of many people, famous and infamous. Your assignment is to interview someone over the age of fifty, preferably someone to whom you are related. For example: Interview a great grandparent, grandparent, or family friend about the age of your grandparents- a grand friend. In your interview you will compile information about this person's life.

Directions:

1. Print out the letter posted on the website. Make sure your parents read it by Nov. 20, 2011.
2. Ask your interviewee questions that relate to the following areas:
 - a. Childhood
 - b. Adulthood
 - c. Identity
 - d. The Present
 - e. Aging
 - f. Life Lessons and Legacies
3. Each area must consist of at least one page of writing, completed in paragraphs. (Question/answer format not okay in the final draft.) In addition to writing, you must include at least one visual for each area. Examples: a photograph (scan, copy, or actual photo), drawings, maps, headlines, news clippings, or actual flat artifacts...
4. You must include an introduction page as part of the final draft. Introductory thoughts might include why you chose this person to interview, what your expectations of the interview were, or anything else that seems pertinent.
5. You must include a conclusion page as part of the final draft. Concluding thoughts might include what you learned about this person, things that surprised you, things you learned about history, how you feel about this person and his or her place in your life, as well as anything else that seems pertinent.
6. The final interview project must be completed in blue or black ink (word-processed pieces are highly preferred). It needs to have a picture or illustration as well as the name of your interviewee, your name, and the date on the cover. It must include a title page and a table of contents. You may include your family tree or pedigree. Samples have been shown in class and may be posted to the Nature Academy website.
7. You are responsible for turning in your work on the following days.

NAME OF INTERVIEWEE: _____ (November 22, 2011)

INTERVIEW NOTES: _____

PARENT-EDITED* ROUGH DRAFT OF ENTIRE REPORT: _____

FINAL REPORT DUE : _____

PARENT SIGNATURE: X _____ (November 22, 2011)

*Ms. Stockton will edit your draft if you bring it to her at least four days before the parent edit (remember, she has 52 students, whereas most parents have only one or two!)