

The Giver Essay Outline format

When you begin to write, refer to the "Writing Body Paragraphs" Sheet

I. Explain what argument Lois Lowry is making about _____ topic in her novel *The Giver*

A. Introductory Paragraph

1. Hook sentence (an interesting sentence that pulls the reader into your essay)
2. Thesis statement (what argument is Lois Lowry making about _____ in the novel)
3. Road Map-- this gracefully shows the reader what your key points in the essay will be or "where you are going"

B. Evidence (paragraph 2)

1. Topic sentence
2. Cite evidence (at least 2 relevant passages) from the novel proves that Lowry suggests _____
3. Explain this evidence

C. More Evidence (paragraph 3)

1. Topic sentence
2. Cite evidence (at least 2 relevant passages) from the novel that proves that Lowry suggests _____
3. Explain this evidence

D. More Evidence from the novel (paragraph 4)

1. Topic sentence
2. Cite evidence (at least 2 relevant passages) from the novel which proves that Lowry suggests _____
3. Explain this evidence

(7TH GRADE STUDENTS SKIP TO CONCLUSION HERE...)

E. Transition to why this topic matters in our world (paragraph 5)

1. Briefly summarize all the evidence you cited to prove that Lowry's novel suggests _____ (topic) is _____

2. Transition or make a bridge to why this topic matters in our world today

II. How and why this topic _____ matters today in our world (this is your opinion backed up with evidence)

A. Introduce your argument about why _____ matters today (paragraph 6 or you can turn each of the entries below into their own paragraphs if you want to)

1. One reason why _____ matters today

a. Evidence (from your research)

b. Explain evidence

2. Second reason why _____ matters today

a. Evidence (from your research)

b. Explain evidence

B. Conclusion (paragraph 7; paragraph 5 for 7th grade writers)

1. Remind reader of a) what Lowry's point about _____ topic in *The Giver* is, and b) why this topic matters in our world today

2. So what? Pose an interesting question for further thought or suggest a course of action

3. End with a strong last sentence: perhaps an echo of your opening hook sentence, perhaps a terrific quote, or a powerful image

These pages will help you to outline your essay. First, write in your thesis statement (Refer to the "Thesis of *The Giver*" Assignment.) Second, list 3-4 main ideas or premises that compliment your thesis. Next, include several examples (at least two in the form of passages quoted from the text) that will serve as evidence and support for your ideas and premises. Also jot down how you will explain the relationship between the examples and your ideas- how you will use the examples to advance your argument and/or prove your thesis.

Thesis Statement:

Idea or Premise 1
(Write out your topic sentence, complete with a transition word)

Evidence (Scene or Passage)

Explanation/Commentary linking evidence & idea/premise back to thesis

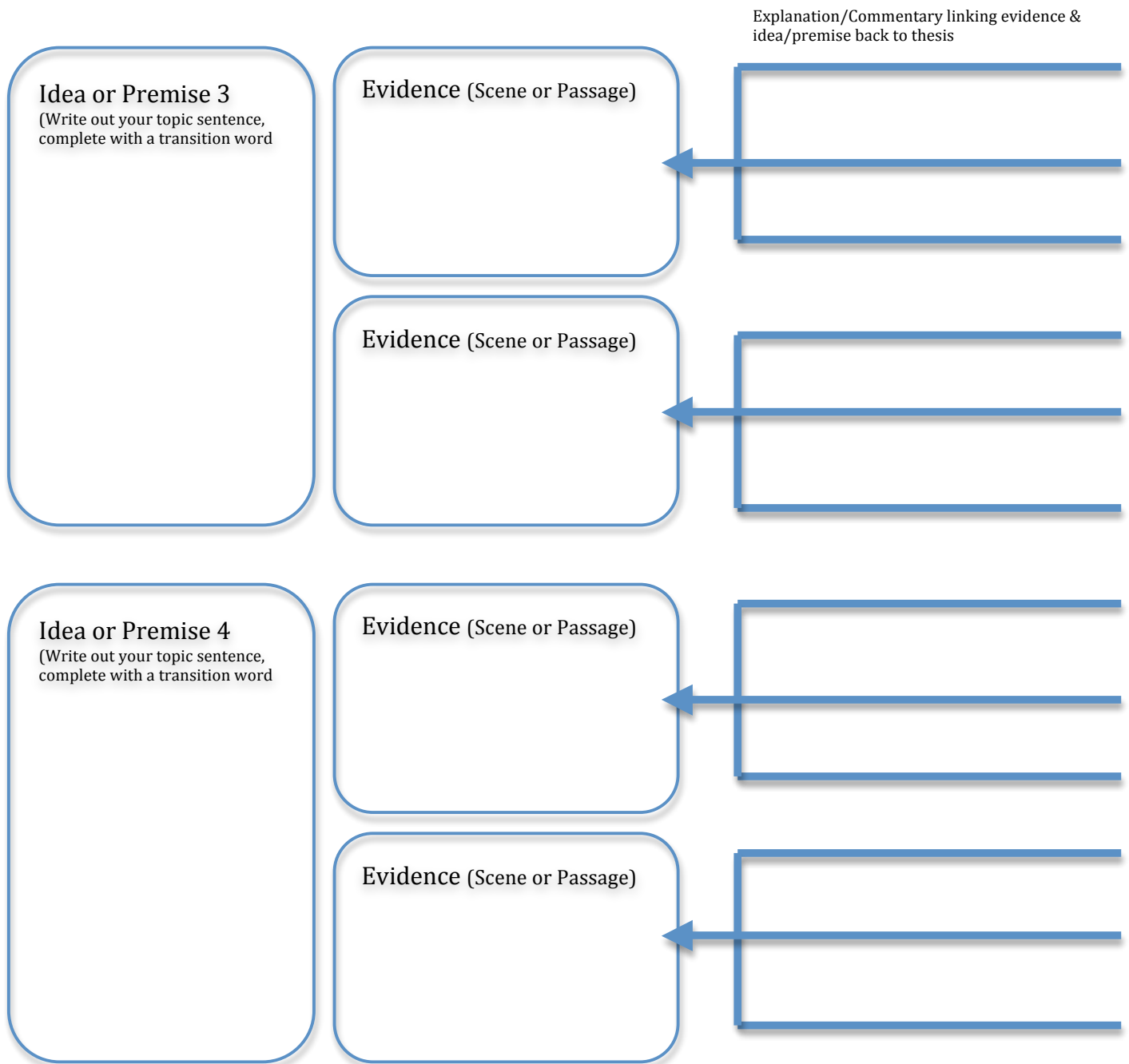
Evidence (Scene or Passage)

Idea or Premise 2
(Write out your topic sentence, complete with a transition word)

Evidence (Scene or Passage)

Evidence (Scene or Passage)

Remember! All ideas, evidence, and explanations need to support your thesis!



Remember to craft a fine introductory paragraph first (not on this plan...).

Position your strongest idea/premise last, your second-best reason first, and sandwich your weakest ideas/premises(s) in the middle... **REFER TO THE "SAMPLE ESSAY PARAGRAPH" TO HELP YOU CRAFT YOUR TOPIC SENTENCES AND BODY PARAGRAPHS!**

Including a scintillating conclusion (not on this plan) is also necessary and will further enhance your essay.