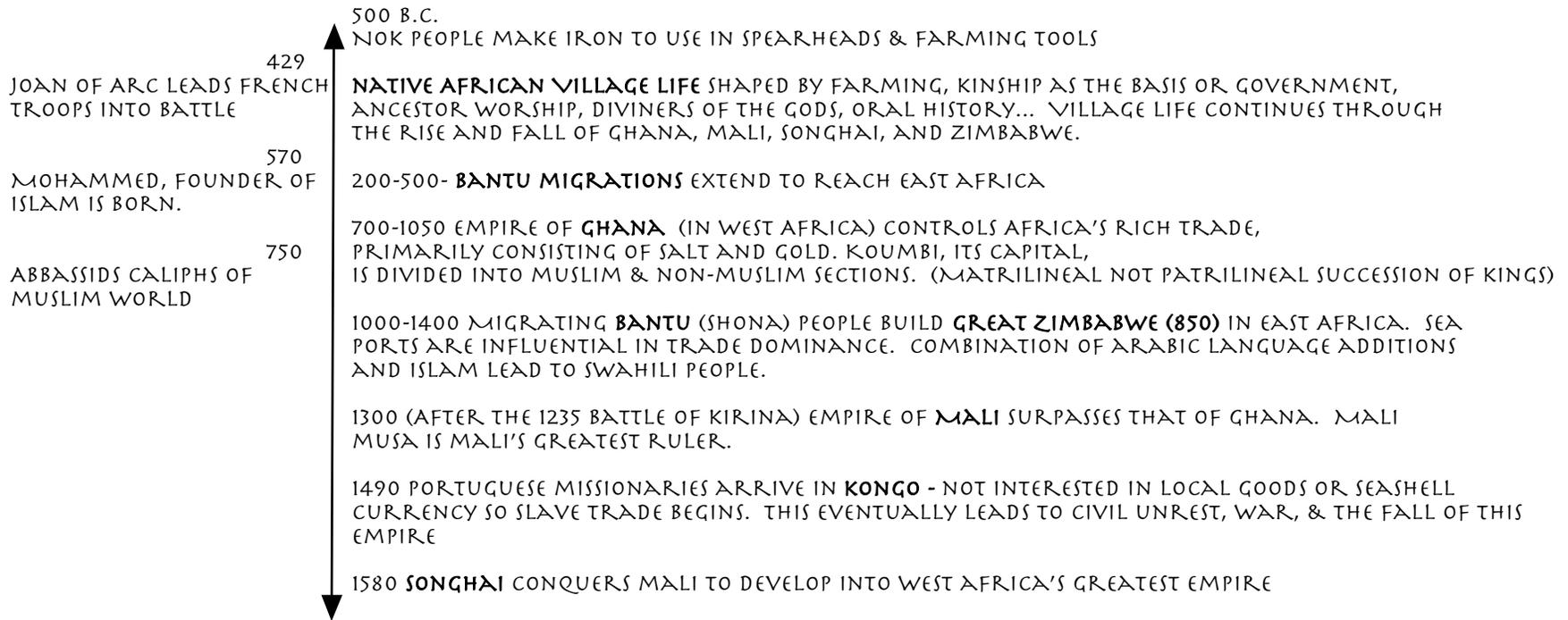


AFRICA
500 BC- AD 1600

NAME _____

SELECTED PEOPLES, PLACES, AND THINGS TO KNOW



ANSWER QUESTIONS IN INK, IN COMPLETE SENTENCES, IN YOUR WORLD HISTORY NOTEBOOK.
MOST ANSWERS WILL BE SEVERAL SENTENCES LONG... START EARLY!
(NOTE: QUESTIONS 3,5, 10 EACH HAVE TWO QUESTIONS TO ANSWER!)

1. (P. 112-116; 119-121) HOW DID GOLD, SALT, TAXES AND LOCATION HELP TO CREATE THE WEST AFRICAN EMPIRES OF GHANA, MALI, AND SONGHAI?
2. (P. 115-117) DESCRIBE THREE WAYS THE ISLAMIC ARAB TRADERS AFFECTED GHANA'S PEOPLE.
3. (P. 113) BEYOND SCARCITY, WHY WERE SALT AND GOLD SO VALUABLE? HOW DID THE LOCATION OF THE WEST AFRICAN GOLD AND SALT MINES BENEFIT THE EMPIRES OF GHANA, MALI, AND SONGHAI? (BE SURE TO MENTION TAXES IN YOUR ANSWER.)
4. (CHP. 5 LESSONS 1-3) PROPOSE AT LEAST THREE REASONS WHY ALL OF THE CAPITALS OF THE GREAT WEST AFRICAN TRADE EMPIRES WERE LOCATED ON THE NIGER RIVER.
5. (P. 125-126; PREVIOUS CHAPTERS) DESCRIBE THE WEST AFRICAN VILLAGE RELIGIONS. HOW WAS RELIGION DIFFERENT/SIMILAR IN THE WEST AFRICAN EMPIRES OF GHANA, ETC. ?
6. (P. 126, INCL. "UNDERSTANDING KINSHIP") DESCRIBE THE GOVERNMENTAL SYSTEM OF RURAL AFRICAN VILLAGES.
7. (P. 127) AMONG WEST AFRICAN CLANS, HOW MIGHT THE STATUS OF A TEMPORARY SLAVE BECOME PERMANENT?
8. (P. 127) BETWEEN 1200 AND 1500, HOW MANY AFRICANS WERE EXPORTED ACROSS THE SAHARA AND THE RED SEA TO ASIA?
9. (P. 136-137) WHY DO MOST PEOPLE OF CENTRAL AND SOUTHERN AFRICA SPEAK A BANTU LANGUAGE AND THINK OF THEMSELVES AS BANTU?
10. (P. 147) HOW DID THE SHONA USE THE GOLD OF ZIMBABWE? GIVE DETAILS ABOUT HOW THEY MINED THE GOLD IN THE 1100S.
11. (P. 150) WHAT PRODUCTS DID THE PEOPLE OF THE KONGO TRADE WITH THE PEOPLE AROUND THEM BEFORE THE PORTUGUESE ARRIVED?
12. (P. 150-152) HOW DID THE KONGO CHANGE AFTER THE ARRIVAL OF THE PORTUGUESE?
13. (P. 152-153) DESCRIBE THE DIFFERENCES BETWEEN THE PORTUGUESE AND THE KONGO PEOPLE IN THEIR ATTITUDES TOWARDS SLAVES.